

Contents of Volume 2

Allan, R. W., & Kostenbader, P. S. Information on the Internet: How selective should we be?	198	Hommel, B., & Lippa, Y. S-R compatibility effects due to context-dependent spatial stimulus coding	370
Best, P. J. See Matthews, D. B.		Howe, M. L., Courage, M. L., & Peterson, C. Intrusions in preschoolers' recall of traumatic childhood events	130
Bhalla, M. See Proffitt, D. R.		Hubbard, T. L. Environmental invariants in the representation of motion: Implied dynamics and representational momentum, gravity, friction, and centripetal force ...	322
Bilsky, A. B. See Rayner, K.		Hunt, R. R. The subtlety of distinctiveness: What von Restorff really did	105
Bjork, R. A. See Shaw, J. S., III.		Kahan, T. See Chiarello, C.	
Bolles, R. C. See Dewsbury, D. A.		Kihlstrom, J. F. See Dorfman, J.	
Bornstein, B. H., & LeCompte, D. C. A comparison of item and source forgetting	254	Klein, R. M., & Farmer, M. E. Dyslexia and a temporal processing deficit: A reply to the commentaries	515
Carreiras, M., Gernsbacher, M. A., & Villa, V. The advantage of first mention in Spanish	124	Klein, R. M. See Farmer, M. E.	
Chiappe, D. L., & MacLeod, C. M. Negative priming is not task bound: A consistent pattern across naming and categorization tasks	364	Koele, P., & Westenberg, M. R. M. A compensation index for multiattribute decision strategies	398
Chiarello, C., Maxfield, L., & Kahan, T. Initial right hemisphere activation of subordinate word meanings is not due to homotopic callosal inhibition	375	Kroll, N. See Tulving, E.	
Colombo, J., Ryther, J. S., Frick, J. E., & Gifford, J. J. Visual pop-out in infants: Evidence for preattentive search in 3- and 4-month-olds	266	LeCompte, D. C. An irrelevant speech effect with repeated and continuous background speech	391
Colston, H. L. See Weldon, M. S.		LeCompte, D. C. See Bornstein, B. H.	
Cork, R. C. See Dorfman, J.		Leshner, G. W. Illusory contours: Toward a neurally based perceptual theory	279
Courage, M. L. See Howe, M. L.		Lippa, Y. See Hommel, B.	
deWinstanley, P. A. A generation effect can be found during naturalistic learning	538	Lu, C.-H., & Proctor, R. W. The influence of irrelevant location information on performance: A review of the Simon and spatial Stroop effects	174
Dewsbury, D. A., & Bolles, R. C. The founding of the Psychonomic Society	216	MacLeod, C. M. See Chiappe, D. L.	
Dorfman, J., Kihlstrom, J. F., Cork, R. C., & Misiasek, J. Priming and recognition in ECT-induced amnesia	244	Markman, A. B. See Medin, D. L.	
Farmer, M. E., & Klein, R. M. The evidence for a temporal processing deficit linked to dyslexia: A review	460	Martin, R. C. Heterogeneity of deficits in developmental dyslexia and implications for methodology	494
Farmer, M. E. See Klein, R. M.		Matthews, D. B., & Best, P. J. Fimbria/fornix lesions facilitate the learning of a nonspatial response task	113
Fox, E. Negative priming from ignored distractors in visual selection: A review	145	Maxfield, L. See Chiarello, C.	
Frick, J. E. See Colombo, J.		McKoon, G., & Ratcliff, R. Conceptual combinations and relational contexts in free association and in priming in lexical decision and naming	527
Gernsbacher, M. A. See Carreiras, M.		McSweeney, F. K., Weatherly, J. N., & Swindell, S. Prospective factors contribute little to within-session changes in responding	234
Gibbon, J. Dynamics of time matching: Arousal makes better seem worse	208	Medin, D. L., Goldstone, R. L., & Markman, A. B. Comparison and choice: Relations between similarity processes and decision processes	1
Gifford, J. J. See Colombo, J.		Midgett, J. See Proffitt, D. R.	
Gilden, D. L., & Wilson, S. G. Streaks in skilled performance	260	Misiasek, J. See Dorfman, J.	
Goldstone, R. L. See Medin, D. L.		Mody, M. See Studdert-Kennedy, M.	
Gossweiler, R. See Proffitt, D. R.		Murray, J. E. Imagining and naming rotated natural objects	239
Handal, A. See Shaw, J. S., III.		Murray, J. E. Negative priming by rotated objects ...	534

Nairne, J. S. See Neath, I.	
Neath, I., & Nairne, J. S. Word-length effects in immediate memory: Overwriting trace decay theory	429
Neill, W. T., & Terry, K. M. Negative priming without reaction time: Effects on identification of masked letters ...	121
Peterson, C. See Howe, M. L.	
Pollatsek, A. See Rayner, K.	
Pratt, J. Inhibition of return in a discrimination task	117
Proctor, R. W. See Lu, C.-H.	
Proffitt, D. R., Bhalla, M., Gossweiler, R., & Midgett, J. Perceiving geographical slant	409
Ratcliff, R. See:	
McKoon, G.	
Van Zandt, T.	
Rayner, K., Pollatsek, A., & Bilsky, A. B. Can a temporal processing deficit account for dyslexia?	501
Ryther, J. S. See Colombo, J.	
Shaw, J. S., III, Bjork, R. A., & Handal, A. Retrieval-induced forgetting in an eyewitness-memory paradigm ...	249
Studdert-Kennedy, M., & Mody, M. Auditory temporal perception deficits in the reading-impaired: A critical review of the evidence	508
Swindell, S. See McSweeney, F. K.	
Tarr, M. J. Rotating objects to recognize them: A case study on the role of viewpoint dependency in the recognition of three-dimensional objects	55
Tenpenny, P. L. Abstractionist versus episodic theories of repetition priming and word identification	339
Terry, K. M. See Neill, W. T.	
Tulving, E., & Kroll, N. Novelty assessment in the brain and long-term memory encoding	387
Vandierendonck, A. A parallel rule activation and rule synthesis model for generalization in category learning ...	442
Van Zandt, T., & Ratcliff, R. Statistical mimicking of reaction time data: Single-process models, parameter variability, and mixtures	20
Villa, V. See Carreiras, M.	
Weatherly, J. N. See McSweeney, F. K.	
Weldon, M. S., & Colston, H. L. Dissociating the generation stage in implicit and explicit memory tests: Incidental production can differ from strategic access	381
Westenberg, M. R. M. See Koele, P.	
Wilson, S. G. See Gilden, D. L.	
Young, M. E. On the origin of personal causal theories	83
 CURRENT CONTENTS	
Recent Articles in the Psychonomic Journals	139
	270
	403
	542
 GUIDELINES FOR AUTHORS	
Submissions, Formats, Permissions, Proof, Reprints, Tables, Figures, Computer Disks	135
 NOTICES AND ANNOUNCEMENTS	
Nominations for the Editorship of <i>Psychobiology</i>	143
	277
36th Annual Meeting of the Psychonomic Society	386
Cognitive Science Program: National Institute of Mental Health	541

